



# Teacher Notes

## Audio Editing

### Introduction

A lesson designed to help children develop their skills in audio editing, with a focus on interviewing. The lesson begins with exploring historical sources, the importance of interviewing and what skills are needed to conduct an interview. The children then get to learn about the history of animation and how it has developed. It then introduces their homework task of interviewing friends and family members about their experiences with technology and allows the children to learn all about how we record and edit audio. It ends by exploring career options within this sector. This lesson covers multiple cross-curricular aims, including: Computing, English, History and Careers. This lesson does include a homework task so will need to be split into two so the children can edit the interview clips they have gathered. For any children unable to interview people at home, we advise them interviewing school staff instead.

### Suggested Learning Outcomes

- **To recognise the importance of oral history.**
- **To record and edit an interview.**
- **To recognise the evolution of technology and the impact it had on people's lives.**

### Curriculum Aims Covered

#### Careers:

- All young people to understand the full range of opportunities available to them, to learn from employers about work and the skills
- Encourage people of all ages and backgrounds to consider the value of STEM qualifications and careers
- Find out about a wide range of jobs and understand how the subjects they learn at school connect to their future

#### KS2 Art

- discussing and recording ideas
- in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

#### KS2 Computing

- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create content that accomplish[es] given goals, including collecting, analysing, evaluating and presenting information
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

#### KS2 History

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- a significant turning point in British history
- changes in an aspect of social history

# Lesson Plan

## Starter: Historical Sources

Get the children to explore and think about which historical source is the best and why. Hold a mini debate, ensuring the children come back to accuracy, authenticity and biased to support their reasoning. Then talk about interviews- watch the video and see what the children learnt from the interview.

## Teach: Interviewing

Explain to the children that soon they will be interviewing their family and friends to learn all about their experiences with technology. What would they like to know?

Listen to the interviews on the next slide then return to the ideas slide to see if the children had any other ideas after listen to the example interview.

The children will now write their interview scripts. Watch the video on giving a good historical interview and write a checklist as a class for what they need when writing their script. (Answers provided on next slide).

Introduce the homework task. Remind the children to get their consent forms signed. For any students who cannot interview at home, get them to interview school staff instead.

## Resources:

- Laptop/ Tablet
- Downloaded programmes
- Homework Task and consent forms printed

## Health and Safety:

- Ensure children understand how to use technology safely and securely- explain the value of the equipment and how to be safe with it.
- If using laptops/ iPads, ensure waterbottles are removed from tables

## Learn: Audio Recording and Editing

**Recording:** It is now time for the children to record their own interviews.

Watch the videos on how to give an interview and how to record one and get the children to practise on one another.

You will need to download <https://www.audacityteam.org/download/mac/> on PC or download audio editor app. The children can then use this to interview their families. These are both completely free but need to be downloaded to work.

Videos on how to use both of these are provided and we advise putting them up on your website to help out any parents.

### Editing:

You will need to complete this part of the lesson after the children have done their interviews.

Again videos and simple instructions are provided on how to do this.

## Plenary: Present/ Careers

### Present

Present their work to the rest of the class to demonstrate what they have learnt.

Send us your work so we can display it on our website!

Email work to [education@archivesit.org.uk](mailto:education@archivesit.org.uk)

### Careers

Explore and discuss the different jobs they could do in this sector if they enjoyed it.